



Premier High Schools of Arkansas

District Report Card 2023-2024
1621 Dr. Martin Luther King Dr | Little Rock, AR 72202
501-246-3161

Superintendent

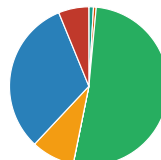
Rhonda Bradford

District Characteristics

Enrollment	534
Avg. Class Size	9
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$12,813
• State avg.	\$12,817

Student Demographics

Race/Ethnicity Statistics



0.9% Native American
0.6% Asian
51.7% African American
0.0% Hawaiian/Pacific Islander
8.8% Hispanic/Latino
31.8% White
6.2% Two or More Races

Other Demographics

English Learners	4%
Low-income	22%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Premier High Schools of Arkansas - 6053700

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024	% Not Tested 2023-2024																		
All Grades All Students Reading																			
All Students Percentage of Students	---	---	92.86	7.14	0.00	0.00	0.00	66.28	23.26	9.30	1.16	10.47	39.01	42.76	43.10	12.46	1.68	14.14	34.10
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	90.85	9.15	RV	RV	<5%	<5%	<5%	76.14	13.64	RV	RV	10.23	42.59	42.28	44.30	RV	RV	13.42	32.00
All Students Number of Students			RV	RV	RV	RV	RV	67	12	RV	RV	RV		63	66	RV	RV	20	
African American	86.08	13.92	RV	RV	<5%	<5%	<5%	86.49	RV	RV	<5%	<5%	21.92	45.59	48.53	RV	RV	5.88	14.81
Hispanic	86.67	13.33	---	---	---	---	---	RV	RV	15.38	<5%	15.38	34.54	RV	RV	15.38	<5%	15.38	24.96
Caucasian	96.55	3.45	N<10	N<10	N<10	N<10	N<10	68.57	RV	RV	5.71	14.29	51.26	33.93	42.86	RV	RV	23.21	39.23
Economically Disadvantaged	90.63	9.37	RV	RV	<5%	<5%	<5%	80.00	RV	RV	<5%	<5%	32.03	46.55	43.10	RV	RV	10.34	23.64
Non-Economically Disadvantaged	91.00	9.00	---	---	---	---	---	72.09	RV	RV	<5%	16.28	60.32	39.56	45.05	RV	RV	15.38	46.77
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.90	RV	RV	<5%	<5%	<5%	4.32
Students without Disabilities	89.80	10.20	RV	RV	<5%	<5%	<5%	74.03	14.29	RV	RV	11.69	48.10	39.39	45.45	RV	RV	15.15	36.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.82	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	90.45	9.55	RV	RV	<5%	<5%	<5%	75.86	13.79	RV	RV	10.34	45.27	40.85	45.77	RV	RV	13.38	34.36
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.81



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.08	N<10	N<10	N<10	N<10	N<10	16.58	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.29	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	91.30	8.70	RV	RV	<5%	<5%	<5%	63.04	RV	RV	<5%	19.57	50.28	36.90	47.62	RV	RV	15.48	36.67	
Male Students	90.28	9.72	RV	RV	<5%	<5%	<5%	90.48	RV	RV	<5%	<5%	35.23	49.23	40.00	RV	RV	10.77	27.63	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		10th Grade English Language Arts (ELA)																	
All Students Percentage of Students	90.07	9.93	93.33	RV	RV	<5%	6.67	82.14	RV	RV	<5%	9.52	40.83	52.94	36.76	RV	RV	10.29	31.55	
All Students Number of Students			14	RV	RV	RV	RV	69	RV	RV	RV	RV		72	50	RV	RV	14		
African American	85.00	15.00	92.86	RV	RV	<5%	7.14	RV	RV	<5%	<5%	<5%	19.78	67.65	29.41	RV	RV	<5%	14.19	
Hispanic	94.12	5.88	---	---	---	---	---	RV	RV	14.29	<5%	14.29	31.79	RV	RV	12.50	6.25	18.75	24.07	
Caucasian	95.65	4.35	N<10	N<10	N<10	N<10	N<10	69.70	RV	RV	<5%	18.18	49.63	36.36	45.45	RV	RV	18.18	38.82	
Economically Disadvantaged	83.08	16.92	93.33	RV	RV	<5%	6.67	93.02	RV	RV	<5%	<5%	30.55	59.26	37.04	RV	RV	<5%	23.52	
Non-Economically Disadvantaged	95.35	4.65	---	---	---	---	---	70.73	RV	RV	<5%	14.63	56.66	48.78	36.59	RV	RV	14.63	44.56	
Students with Disabilities	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.34	RV	RV	10.00	<5%	10.00	3.71	
Students without Disabilities	90.00	10.00	90.91	RV	RV	<5%	9.09	80.00	RV	RV	<5%	10.67	45.87	52.38	37.30	RV	RV	10.32	35.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.59	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	89.29	10.71	93.33	RV	RV	<5%	6.67	81.71	RV	RV	<5%	9.76	43.62	52.00	37.60	RV	RV	10.40	33.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.56	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)						
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.91	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.77
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	93.98	6.02	RV	RV	16.67	<5%	16.67	74.42	RV	RV	<5%	11.63	48.02	39.74	47.44	RV	RV	12.82	35.86
Male Students	85.29	14.71	RV	RV	<5%	<5%	<5%	90.24	RV	RV	<5%	7.32	33.95	70.69	22.41	RV	RV	6.90	27.35
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.50	N<10	N<10	N<10	N<10	N<10	14.07

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Premier High Schools of Arkansas - 6053700

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																			
All Students Percentage of Students	92.00	8.00	---	---	---	---	---	---	---	---	---	---	---	56.52	RV	RV	<5%	17.39	59.89
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	13	RV	RV	RV	RV		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.13	
Hispanic	75.00	25.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.04	
Caucasian	91.67	8.33	---	---	---	---	---	---	---	---	---	---	RV	RV	36.36	<5%	36.36	67.39	
Economically Disadvantaged	91.67	8.33	---	---	---	---	---	---	---	---	---	---	RV	RV	9.09	<5%	9.09	45.62	
Non- Economically Disadvantaged	92.31	7.69	---	---	---	---	---	---	---	---	---	---	RV	RV	25.00	<5%	25.00	71.41	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.92	
Students without Disabilities	91.67	8.33	---	---	---	---	---	---	---	---	---	---	54.55	RV	RV	<5%	18.18	61.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					--- (--- %)		--- (--- %)						--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	91.30	8.70	---	---	---	---	---	---	---	---	---	---	52.38	RV	RV	<5%	19.05	61.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.25	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		RV (RV %)						--- (--- %)						
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	92.86	7.14	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	58.23
Male Students	90.91	9.09	---	---	---	---	---	---	---	---	---	---	---	RV	RV	40.00	<5%	40.00	61.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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			2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																			
All Students Percentage of Students	94.44	5.56	---	---	---	---	---	---	---	---	---	---	---	64.71	20.00	RV	RV	15.29	17.65
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	55	17	RV	RV	13	
African American	95.24	4.76	---	---	---	---	---	---	---	---	---	---	---	77.50	RV	RV	7.50	12.50	6.69
Hispanic	88.89	11.11	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.64
Caucasian	94.12	5.88	---	---	---	---	---	---	---	---	---	---	---	46.88	31.25	RV	RV	21.88	22.57
Economically Disadvantaged	94.59	5.41	---	---	---	---	---	---	---	---	---	---	---	71.43	RV	RV	5.71	11.43	13.60
Non- Economically Disadvantaged	94.34	5.66	---	---	---	---	---	---	---	---	---	---	---	60.00	22.00	RV	RV	18.00	26.89
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	3.07
Students without Disabilities	93.59	6.41	---	---	---	---	---	---	---	---	---	---	---	58.90	23.29	RV	RV	17.81	20.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					--- (--- %)		--- (--- %)							--- (--- %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.19	5.81	---	---	---	---	---	---	---	---	---	---	---	65.43	19.75	RV	RV	14.81	18.95
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.82
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					--- (--- %)		--- (--- %)							--- (--- %)					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.25
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	92.45	7.55	---	---	---	---	---	---	---	---	---	---	---	59.18	26.53	RV	RV	14.29	18.49
Male Students	97.30	2.70	---	---	---	---	---	---	---	---	---	---	---	72.22	RV	RV	<5%	16.67	16.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Premier High Schools of Arkansas - 6053700

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																			
All Students	91.67	8.33	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	47.00
Percentage of Students																			
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---		RV	RV	RV	RV	RV	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.78
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.03
Caucasian	80.00	20.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.59
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.38
Non- Economically Disadvantaged	80.00	20.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.35
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.78
Students without Disabilities	90.91	9.09	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	47.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	90.91	9.09	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	47.80
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.48
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	90.91	9.09	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	<5%	<5%	43.33
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Premier High Schools of Arkansas - 6053700

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	76.3596	73.3275	74.6849	73.9172	N<10	---	76.9028	78.0956	77.2648	77.1823	N<10	---	77.0560	N<10	81.7161	N<10	80.1301	N<10	70.1434	70.1434	77.6755	N<10	77.8135
African-American	76.8102	72.5265	74.4748	72.3402	N<10	---	75.9768	79.2145	77.2788	78.8715	N<10	---	77.5097	N<10	83.3929	N<10	82.7288	N<10	N<10	N<10	77.8937	N<10	---
Hispanic	---	---	---	---	---	---	78.5427	79.4649	78.7857	79.9789	N<10	---	71.4764	N<10	N<10	N<10	74.1404	N<10	N<10	N<10	74.1109	N<10	76.0787
Caucasian	---	---	---	---	---	---	77.6025	77.3781	77.3667	74.0426	N<10	---	78.0304	N<10	79.6680	N<10	78.0715	N<10	N<10	N<10	78.6149	N<10	---
Economically Disadvantaged	76.3596	73.3275	74.6849	73.9172	N<10	---	76.5937	77.8803	77.0397	76.8996	N<10	---	77.2234	N<10	82.7691	N<10	79.4831	N<10	N<10	N<10	78.5482	N<10	78.7192
Non-Economically Disadvantaged	---	---	---	---	---	---	77.2755	78.3630	77.5349	77.5422	N<10	---	76.9564	N<10	81.0460	N<10	80.5749	N<10	66.5112	66.5112	77.1621	N<10	77.2887
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	83.5972	N<10	N<10	N<10	71.3670	N<10	N<10	N<10	79.4055	N<10	79.9297
Students without Disabilities	76.5888	73.1804	74.7012	73.0987	N<10	---	76.4495	77.7425	76.9015	76.4971	N<10	---	76.2929	N<10	82.6178	N<10	81.3643	N<10	70.1434	70.1434	77.4753	N<10	77.5575
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2435	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.3596	73.3275	74.6849	73.9172	N<10	---	77.0917	78.0208	77.3178	77.3322	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	77.0560	N<10	81.7161	N<10	80.1301	N<10	70.1434	70.1434	77.6755	N<10	77.8135
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	77.5142	78.3149	77.8178	77.9176	N<10	---	76.5780	N<10	82.3987	N<10	79.8438	N<10	67.7185	67.7185	77.3162	N<10	77.2867
Male Students	N<10	N<10	N<10	N<10	N<10	---	76.2040	77.8375	76.6350	76.2957	N<10	---	77.7018	N<10	80.7039	N<10	80.6167	N<10	N<10	N<10	78.1524	N<10	78.4872
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10																							
All Students	76.8594	78.5351	77.5277	81.2076	N<10	---	77.5303	75.7360	76.6332	77.7371	N<10	76.5827	75.4988	N<10	N<10	77.0463	76.4551	N<10	80.4395	80.4395	75.3556	N<10	75.1971
African-American	76.4852	79.1212	77.6348	80.8761	N<10	---	78.5257	76.3160	77.4208	77.0368	N<10	---	72.8869	N<10	N<10	76.8496	81.0227	N<10	77.8812	77.8812	73.8971	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	73.8443	77.5770	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.5491	N<10	76.5819
Caucasian	N<10	N<10	N<10	N<10	N<10	---	77.4118	76.1409	76.7764	78.3643	N<10	---	78.3774	N<10	N<10	74.7028	70.5926	N<10	81.0743	81.0743	76.9812	N<10	---
Economically Disadvantaged	76.8594	78.5351	77.5277	81.2076	N<10	---	76.1023	75.8311	75.9667	76.6169	N<10	76.0099	73.1404	N<10	N<10	77.7849	79.6756	N<10	83.6505	83.6505	74.0059	N<10	74.0686
Non-Economically Disadvantaged	---	---	---	---	---	---	78.9949	75.6386	77.3167	78.8860	N<10	77.1554	77.1464	N<10	N<10	76.5979	74.1231	N<10	78.8982	78.8982	76.2858	N<10	75.9306
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.2381	77.9571	76.8974	80.3201	N<10	---	76.6613	75.0759	75.8686	77.1708	N<10	75.8177	75.7616	N<10	N<10	77.0309	76.3900	N<10	80.5017	80.5017	75.4599	N<10	75.2190
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	78.2356	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.5169	N<10	77.7491
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8594	78.5351	77.5277	81.2076	N<10	---	77.5520	75.7314	76.6417	77.7059	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	75.4988	N<10	N<10	77.0463	76.4551	N<10	80.4395	80.4395	75.3556	N<10	75.1971
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	78.8314	75.2853	77.0583	80.0213	N<10	76.9096	76.1665	N<10	N<10	78.2194	77.0767	N<10	82.2678	82.2678	75.4914	N<10	75.3955
Male Students	N<10	N<10	N<10	80.1141	N<10	---	76.2617	76.1755	76.2186	75.5100	N<10	76.2557	74.6333	N<10	N<10	75.4411	75.4411	N<10	77.7580	77.7580	75.1827	N<10	74.9439
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	

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Premier High Schools of Arkansas - 6053700

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 11																							
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	84.7292	84.7292	N<10	N<10	N<10	84.7292	N<10	84.4021
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	83.1662	83.1662	N<10	N<10	N<10	83.1662	N<10	84.7164
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	82.0430	82.0430	N<10	N<10	N<10	82.0430	N<10	83.3872
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	84.7292	84.7292	N<10	N<10	N<10	84.7292	N<10	84.4021
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.2836
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 12																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Premier High Schools of Arkansas - 6053700

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	76.6479	76.3033	76.3094	78.2375	N<10	---	77.2247	76.8772	76.9449	77.4669	N<10	76.9820	76.3076	N<10	81.0290	77.7321	79.4590	N<10	76.6718	76.6718	77.0754	81.1258	77.3491
African-American	76.6206	76.3311	76.2979	77.4618	N<10	---	77.3734	77.6263	77.3556	77.8662	N<10	---	75.1792	N<10	85.6297	78.2286	82.0900	N<10	75.9813	75.9813	76.3225	N<10	76.4549
Hispanic	---	---	---	---	---	---	76.5428	76.8363	76.6292	78.6416	N<10	76.9583	74.7446	N<10	N<10	82.6927	80.8450	N<10	N<10	N<10	77.4887	80.6311	78.5817
Caucasian	N<10	N<10	N<10	N<10	N<10	---	77.5055	76.7374	77.0664	76.2806	N<10	---	78.1829	N<10	77.0873	76.5625	76.8552	N<10	77.4426	77.4426	78.5820	N<10	78.6328
Economically Disadvantaged	76.6479	76.3033	76.3094	78.2375	N<10	---	76.3510	76.8684	76.5163	76.7617	N<10	76.6385	75.1617	N<10	83.3868	76.4715	80.3538	N<10	79.9555	79.9555	76.7860	N<10	77.4460
Non-Economically Disadvantaged	---	---	---	---	---	---	78.1941	76.8873	77.4199	78.2701	N<10	77.3519	77.0448	N<10	79.3523	78.4325	78.8924	N<10	74.7707	74.7707	77.2504	77.8964	77.2893
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	82.9707	81.5388	81.9085	83.2651	N<10	81.6632	79.4338	N<10	N<10	N<10	75.7843	N<10	N<10	N<10	79.1425	N<10	79.3138
Students without Disabilities	76.4051	75.6726	75.8470	77.0376	N<10	---	76.5585	76.3706	76.3777	76.8412	N<10	76.4332	76.0306	N<10	81.7735	77.8612	79.8766	N<10	76.6459	76.6459	76.8964	81.2239	77.1679
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	78.1851	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.9954	81.1258	81.9848
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6479	76.3033	76.3094	78.2375	N<10	---	77.3264	76.8456	76.9775	77.5228	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	76.3076	N<10	81.0290	77.7321	79.4590	N<10	76.6718	76.6718	77.0754	81.1258	77.3491
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.0252	73.7361	76.0355	79.5705	N<10	---	78.1644	76.8193	77.4476	78.9432	N<10	77.1479	76.3820	N<10	81.2254	77.1527	79.3492	N<10	77.6107	77.6107	76.8728	84.2278	77.3631
Male Students	75.1622	77.9644	76.4866	77.4533	N<10	---	76.2348	76.9392	76.4159	75.8710	N<10	76.8077	76.2090	N<10	80.7039	78.5513	79.6276	N<10	75.4439	75.4439	77.3312	N<10	77.3314
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Premier High Schools of Arkansas - 6053700

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	RV	RV	<5%	RV	RV	<5%
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Premier High Schools of Arkansas - 6053700

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	17.46	6.06	12.12	43.10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	19.26	14.53	27.27	13.58	15.00	N<10	N<10	N<10	N<10	29.33	N<10	N<10	17.84
African-American	13.46	0.00	0.00	40.63	N<10	N<10	N<10	N<10	17.65	N<10	N<10	13.87	15.17	N<10	6.82	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	14.56
Hispanic	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	26.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.33
Caucasian	19.23	16.67	25.00	N<10	N<10	N<10	N<10	N<10	35.71	N<10	N<10	24.24	7.76	N<10	25.00	N<10	N<10	N<10	N<10	N<10	27.27	N<10	N<10	18.42
Economically Disadvantaged	10.58	4.00	8.00	45.45	N<10	N<10	N<10	N<10	31.82	N<10	N<10	17.47	8.97	N<10	13.95	N<10	N<10	N<10	N<10	N<10	17.95	N<10	N<10	12.57
Non-Economically Disadvantaged	22.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	N<10	N<10	21.62	18.81	N<10	13.16	N<10	N<10	N<10	N<10	N<10	41.67	N<10	N<10	22.70
Students with Disabilities	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	8.33	N<10	0.00	N<10	N<10	N<10	N<10	N<10	8.33	N<10	N<10	5.81
Students without Disabilities	15.09	6.45	12.90	40.74	N<10	N<10	N<10	N<10	22.86	N<10	N<10	17.71	15.22	30.00	15.94	15.00	N<10	N<10	N<10	N<10	33.33	N<10	N<10	19.49
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	17.89	6.06	12.12	43.10	N<10	N<10	N<10	N<10	25.71	N<10	N<10	19.57	13.82	27.27	13.92	15.00	N<10	N<10	N<10	N<10	30.14	N<10	N<10	17.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	16.15	10.53	15.79	41.67	N<10	N<10	N<10	N<10	22.22	N<10	N<10	19.42	12.38	N<10	12.50	N<10	N<10	N<10	N<10	N<10	28.57	N<10	N<10	14.86
Male Students	18.85	0.00	7.14	45.45	N<10	N<10	N<10	N<10	27.78	N<10	N<10	19.07	17.31	N<10	14.63	N<10	N<10	N<10	N<10	N<10	30.00	N<10	N<10	21.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	15.77	2.78	8.33	48.48	N<10	N<10	N<10	N<10	56.82	N<10	N<10	23.48	16.12	20.00	10.00	50.00	N<10	N<10	N<10	N<10	50.00	N<10	N<10	23.55
African-American	14.93	0.00	5.26	44.74	N<10	N<10	N<10	N<10	56.52	N<10	N<10	22.11	17.72	N<10	7.14	N<10	N<10	N<10	N<10	N<10	41.46	N<10	N<10	21.35
Hispanic	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	19.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67
Caucasian	18.89	8.33	0.00	N<10	N<10	N<10	N<10	N<10	58.33	N<10	N<10	22.78	11.96	N<10	15.00	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	27.66
Economically Disadvantaged	9.32	4.17	4.17	40.91	N<10	N<10	N<10	N<10	64.29	N<10	N<10	21.97	24.26	N<10	2.33	N<10	N<10	N<10	N<10	N<10	47.62	N<10	N<10	24.56
Non-Economically Disadvantaged	21.13	0.00	16.67	63.64	N<10	N<10	N<10	N<10	43.75	N<10	N<10	25.41	9.52	N<10	22.22	N<10	N<10	N<10	N<10	N<10	53.85	N<10	N<10	22.48
Students with Disabilities	15.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.14	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Students without Disabilities	15.83	3.33	10.00	46.43	N<10	N<10	N<10	N<10	55.56	N<10	N<10	22.95	15.11	23.08	10.94	50.00	N<10	N<10	N<10	N<10	50.00	N<10	N<10	23.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00
Non-English Learners (includes Former EL Monitored 1-4 years)	16.27	2.86	8.57	48.44	N<10	N<10	N<10	N<10	54.76	N<10	N<10	23.33	16.67	21.43	10.29	54.17	N<10	N<10	N<10	N<10	51.52	N<10	N<10	24.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	19.12	5.00	5.00	52.94	N<10	N<10	N<10	N<10	62.96	N<10	N<10	26.97	16.09	N<10	12.82	N<10	N<10	N<10	N<10	N<10	47.37	N<10	N<10	24.29
Male Students	12.10	0.00	12.50	43.75	N<10	N<10	N<10	N<10	47.06	N<10	N<10	19.29	16.15	N<10	6.45	N<10	N<10	N<10	N<10	N<10	53.33	N<10	N<10	22.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Premier High Schools of Arkansas - 6053700

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	23.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	N<10	N<10	34.04	13.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68	N<10	N<10	27.27
African-American	14.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	N<10	N<10	27.42	17.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	N<10	N<10	31.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.67
Caucasian	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	49.04	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	27.00
Economically Disadvantaged	18.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07	N<10	N<10	37.50	9.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	N<10	N<10	27.50
Non-Economically Disadvantaged	27.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	N<10	N<10	30.81	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	N<10	N<10	27.06
Students with Disabilities	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62	4.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Students without Disabilities	23.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47	N<10	N<10	33.99	14.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70	N<10	N<10	25.66
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.33
Non-English Learners (includes Former EL Monitored 1-4 years)	23.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	N<10	N<10	33.84	14.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	N<10	N<10	29.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	24.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	N<10	N<10	36.93	12.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86	N<10	N<10	28.46
Male Students	23.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	30.77	14.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00	N<10	N<10	25.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	0.00	14.71	0.00	0.00	N<10	0.00	2.94	2.94	N<10	N<10	N<10	N<10	7.69	37.18	0.00	17.95	N<10	5.13	7.69	12.61
African-American	N<10	N<10	N<10	N<10	0.00	13.04	0.00	0.00	N<10	0.00	4.35	2.90	N<10	N<10	N<10	N<10	0.00	32.14	0.00	17.86	N<10	1.79	0.00	8.63
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.81	45.95	0.00	24.32	N<10	6.76	10.81	16.44
Economically Disadvantaged	N<10	N<10	N<10	N<10	0.00	16.67	0.00	0.00	N<10	0.00	0.00	2.78	N<10	N<10	N<10	N<10	10.00	33.33	0.00	20.00	N<10	8.33	6.67	13.06
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	0.00	12.50	0.00	0.00	N<10	0.00	6.25	3.13	N<10	N<10	N<10	N<10	6.25	39.58	0.00	16.67	N<10	3.13	8.33	12.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	0.00	12.90	0.00	0.00	N<10	0.00	3.23	2.69	N<10	N<10	N<10	N<10	8.11	37.84	0.00	17.57	N<10	5.41	8.11	12.84
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	0.00	15.63	0.00	0.00	N<10	0.00	3.13	3.13	N<10	N<10	N<10	N<10	6.67	37.33	0.00	18.67	N<10	5.33	8.00	12.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	0.00	0.00	0.00	0.00	N<10	0.00	5.00	0.83	N<10	N<10	N<10	N<10	7.69	40.38	0.00	15.38	N<10	5.77	3.85	12.18
Male Students	N<10	N<10	N<10	N<10	0.00	35.71	0.00	0.00	N<10	0.00	0.00	5.95	N<10	N<10	N<10	N<10	7.69	30.77	0.00	23.08	N<10	3.85	15.38	13.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Premier High Schools of Arkansas - 6053700

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	18.88	4.35	10.14	45.97	0.00	14.71	0.00	0.00	49.21	0.00	2.94	19.59	14.75	23.08	11.92	34.78	7.69	37.18	0.00	17.95	45.37	5.13	7.69	18.84
African-American	14.25	0.00	2.78	42.86	0.00	13.04	0.00	0.00	48.48	0.00	4.35	15.79	16.67	7.14	6.98	27.27	0.00	32.14	0.00	17.86	41.88	1.79	0.00	17.83
Hispanic	19.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	23.42	18.75	N<10	20.00	N<10	N<10	N<10	N<10	N<10	41.18	N<10	N<10	20.73
Caucasian	25.37	12.50	12.50	44.44	N<10	N<10	N<10	N<10	53.66	N<10	N<10	25.83	9.71	N<10	20.45	N<10	10.81	45.95	0.00	24.32	52.63	6.76	10.81	20.21
Economically Disadvantaged	12.80	4.08	6.12	43.18	0.00	16.67	0.00	0.00	58.44	0.00	0.00	18.94	14.15	13.33	8.14	29.17	10.00	33.33	0.00	20.00	41.74	8.33	6.67	18.39
Non-Economically Disadvantaged	23.58	5.00	20.00	52.78	0.00	12.50	0.00	0.00	34.69	0.00	6.25	20.36	15.23	36.36	16.92	40.91	6.25	39.58	0.00	16.67	50.00	3.13	8.33	19.22
Students with Disabilities	28.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	26.51	12.79	N<10	0.00	N<10	N<10	N<10	N<10	N<10	46.43	N<10	N<10	17.95
Students without Disabilities	18.06	4.92	11.48	43.64	0.00	12.90	0.00	0.00	47.37	0.00	3.23	18.89	14.94	26.09	13.53	34.09	8.11	37.84	0.00	17.57	45.20	5.41	8.11	18.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.50	12.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.00
Non-English Learners (includes Former EL Monitored 1-4 years)	19.07	4.41	10.29	45.90	0.00	15.63	0.00	0.00	48.78	0.00	3.13	19.80	14.84	24.00	12.24	36.36	6.67	37.33	0.00	18.67	47.18	5.33	8.00	19.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.79
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	19.80	7.69	10.26	47.14	0.00	0.00	0.00	0.00	55.07	0.00	5.00	20.34	13.69	18.18	12.66	N<10	7.69	40.38	0.00	15.38	47.27	5.77	3.85	17.99
Male Students	17.88	0.00	10.00	44.44	0.00	35.71	0.00	0.00	42.11	0.00	0.00	18.67	16.18	26.67	11.11	32.14	7.69	30.77	0.00	23.08	43.16	3.85	15.38	20.05
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Premier High Schools of Arkansas - 6053700

MODULE: Graduation Rates

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	40.7%	88.2%	47.0%	89.0%	55.7%	89.0%
Four-Year Graduation Rate African-American	37.5%	84.7%	42.3%	85.2%	58.3%	85.1%
Four-Year Graduation Rate Asian	N<10	95.1%	N<10	96.2%	N<10	96.3%
Four-Year Graduation Rate Caucasian	N<10	89.9%	54.5%	90.4%	51.9%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%	N<10	72.6%	N<10	75.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.5%	64.7%	88.5%
Four-Year Graduation Rate Native American	N<10	83.9%	N<10	87.5%	N<10	81.0%
Four-Year Graduation Rate Two or More Races	N<10	85.9%	N<10	87.9%	61.5%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	39.7%	85.4%	43.0%	86.5%	54.8%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%	41.2%	85.1%	38.5%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%	N<10	83.2%	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%	N<10	80.0%	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%	N<10	69.6%	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%	N<10	92.4%	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%	N<10	97.2%	N<10	97.1%
Four-Year Graduation Rate Female Students	39.3%	90.1%	46.3%	91.1%	59.6%	91.0%
Four-Year Graduation Rate Male Students	41.9%	86.4%	47.8%	86.9%	50.0%	87.0%
Four-Year Graduation Rate Migrant	N<10	82.2%	N<10	82.9%	N<10	82.9%
	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	55.0%	89.9%	56.3%	89.6%	50.5%	90.2%
Five-Year Graduation Rate African-American	58.8%	86.5%	52.9%	86.6%	44.4%	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%	N<10	96.1%	N<10	96.8%
Five-Year Graduation Rate Caucasian	N<10	91.3%	75.0%	91.1%	58.8%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%	N<10	77.4%	N<10	76.0%
Five-Year Graduation Rate Hispanic	N<10	89.0%	N<10	88.2%	N<10	89.6%
Five-Year Graduation Rate Native American	N<10	88.0%	N<10	85.5%	N<10	89.1%
Five-Year Graduation Rate Two or More Races	N<10	88.6%	N<10	87.7%	N<10	89.2%



Five-Year Graduation Rate Economically Disadvantaged	51.4%	87.4%	54.8%	87.0%	46.2%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.9%	N<10	85.8%	41.2%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%	N<10	83.8%	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%	N<10	79.1%	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%	N<10	68.8%	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%	N<10	95.6%	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%	N<10	97.8%	N<10	97.5%
Five-Year Graduation Rate Female Students	72.2%	92.4%	56.7%	91.6%	49.1%	92.2%
Five-Year Graduation Rate Male Students	40.9%	87.5%	55.9%	87.7%	52.1%	88.2%
Five-Year Graduation Rate Migrant	N<10	79.5%	N<10	83.6%	N<10	84.3%



Premier High Schools of Arkansas - 6053700

MODULE: College Readiness

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	13	28,962	47	28,866	62	30,389
District Provided Remediation for Students Taking ACT	Y	236	Y	237	Y	238
Number of Students Taking ACT in Grades 9-11	14	35,209	47	36,845	61	38,256
Number of Graduates that have taken ACT in High School	16	26,985	44	27,783	53	27,840
ACT Reading Average	15.56	19.52	15.64	19.48	15.09	19.36
ACT English Average	13.94	18.42	14.64	18.23	15.21	18.18
ACT Math Average	15.50	18.18	15.20	18.00	15.34	17.84
ACT Science Average	15.25	19.41	15.98	19.31	15.81	19.20
ACT Composite Average	15.13	19.03	15.43	18.90	15.43	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		525		532		625
SAT Critical Reading Mean		609		613		620
SAT Math Mean		583		586		591
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses		27,061		27,457		28,546
Number of AP Exams Taken		41,280		42,965		46,568
Number of AP Exams Scored 3, 4, or 5		17,425		18,601		21,744
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	411	---	464	---	536
College Going Rates In-State Only						
All Students	3.6%	41.3%	7.9%	41.2%	8.5%	40.8%
African-American	4.8%	33.6%	5.3%	34.0%	10.3%	35.8%
Hispanic	0.0%	34.5%	0.0%	34.5%	6.3%	34.8%
Caucasian	0.0%	45.4%	15.4%	45.3%	8.9%	44.4%
Economically Disadvantaged	3.9%	34.5%	5.7%	34.6%	6.5%	34.8%
Students with Disabilities	0.0%	15.0%	11.1%	15.8%	0.0%	16.2%
Current English Learners (EL)	0.0%	19.2%	0.0%	17.8%	0.0%	19.5%
Homeless	0.0%	25.0%	0.0%	24.0%	0.0%	26.6%
Children in Foster Care	0.0%	24.8%	0.0%	21.9%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	43.1%	50.0%	43.9%	0.0%	48.0%
Gifted and Talented	50.0%	65.3%	0.0%	66.4%	0.0%	66.2%
College Credit Accumulation Rates						
All Students	33.3%	51.0%	0.0%	45.4%	8.5%	40.8%



African-American	33.3%	34.4%	0.0%	25.6%	10.3%	35.8%
Hispanic	0.0%	45.8%	0.0%	38.7%	6.3%	34.8%
Caucasian	0.0%	55.4%	0.0%	51.2%	8.9%	44.4%
Economically Disadvantaged	33.3%	43.9%	0.0%	38.7%	6.5%	34.8%
Students with Disabilities	0.0%	22.5%	0.0%	22.1%	0.0%	16.2%
Current English Learners (EL)	0.0%	33.6%	0.0%	26.8%	0.0%	19.5%
Homeless	0.0%	25.6%	0.0%	25.6%	0.0%	26.6%
Children in Foster Care	0.0%	30.8%	0.0%	24.8%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.6%	0.0%	43.4%	0.0%	48.0%
Gifted and Talented	0.0%	65.1%	50.0%	65.6%	0.0%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Premier High Schools of Arkansas - 6053700

MODULE: School Performance

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
School Performance Rating	---	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	0	77	0	80	0	0
Count of Schools with Rating = B	0	205	0	202	0	0
Count of Schools with Rating = C	0	415	0	419	0	0
Count of Schools with Rating = D	0	233	0	255	0	0
Count of Schools with Rating = F	0	95	0	79	0	0
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer	3	10,975	21	12,857	40	13,857
Student Primary Learning Device Away from School is a Laptop Computer	49	61,516	115	64,669	173	64,409
Student Primary Learning Device Away from School is a Tablet	1	40,574	13	50,180	12	58,182
Student Primary Learning Device Away from School is a Chromebook	85	300,653	188	281,545	183	267,135
Student Primary Learning Device Away from School is a Smartphone	6	21,789	34	22,731	78	23,266
Student Does not use a Learning Device Away from School	0	28,217	30	31,515	41	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	86	54,053	76	66,447	91	76,421
Student Primary Learning Device Away from School is Not Shared	58	363,542	297	345,261	397	333,676
Student Primary Learning Device is a Personal Device	55	91,048	189	108,765	314	119,392
Student Primary Learning Device is Provided by the School	89	340,684	187	317,349	171	301,866
Student Internet Access is Available in Primary Residence	143	412,336	405	420,035	506	422,022
Student Internet Access is Not Available in Primary Residence	1	9,298	3	11,125	22	11,876
Student Internet Access is Not Affordable in Primary Residence	0	17,339	0	15,827	1	13,884



Student Internet Access in Residence is Residential Broadband	79	223,900	303	242,239	366	253,046
Student Internet Access in Residence is Cellular Network	3	38,515	30	36,772	46	35,492
Student Internet Access in Residence is Hot Spot	1	20,315	11	20,734	11	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	52	13,842	36	14,842	52	15,354
Student Internet Access in Residence is Satellite	1	10,822	7	10,896	9	10,584
Student Internet Access in Residence is Dial-up	1	1,003	0	920	2	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467	5	9,757	6	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	7	81,416	57	80,712	52	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	136	321,360	343	329,695	448	332,781
Annual Accreditation Status						
Accredited	1	1,041	3	1,054	4	1,063
Accredited Cited	0	1	1	13	0	1
Accredited Probationary	0	0	0	2	0	5
Attendance Rate						
Attendance Rate All Students	73.13 %	92.61 %	70 %	92.87 %	72.11 %	93.02 %
Attendance Rate African American	69.84 %	91.47 %	65.48 %	92.04 %	68.31 %	92.11 %
Attendance Rate Hispanic		92.7 %	75.79 %	92.94 %	76.62 %	93.06 %
Attendance Rate Caucasian	77.1 %	92.98 %	72.88 %	93.16 %	74.13 %	93.35 %
Attendance Rate Economically Disadvantaged	72.98 %	92.05 %	67.45 %	92.36 %	72.11 %	92.57 %
Attendance Rate Non-Economically Disadvantaged		93.91 %	71.82 %	94.16 %	72.11 %	94.22 %
Attendance Rate Students with Disabilities	82.73 %	92.56 %	76.96 %	92.75 %	79.66 %	92.99 %
Attendance Rate Students without Disabilities	71.37 %	92.62 %	69.19 %	92.9 %	71.36 %	93.03 %
Attendance Rate English Learners (EL)		92.3 %	N<10	92.5 %	80.14 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		93.2 %	N<10	93.43 %	76.04 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)		94.52 %	N<10	94.74 %	N<10	94.71 %
Attendance Rate Homeless		88.9 %	N<10	89.58 %	65.47 %	90.09 %
Attendance Rate Children in Foster Care		92.03 %		91.98 %		91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.76 %		94.09 %		94.22 %
Attendance Rate Gifted and Talented		94.98 %		95.17 %		95.32 %



Attendance Rate Female Students	71.72 %	92.52 %	70.64 %	92.8 %	72.45 %	92.97 %
Attendance Rate Male Students	75.02 %	92.68 %	69.31 %	92.93 %	71.66 %	93.07 %
Attendance Rate Migrant		90.34 %	N<10	91.29 %	N<10	91.49 %
Dropout Rate						
Dropout Rate	48.80 %	2.21 %	72.31 %	2.25 %	51.12 %	2.28 %
College Remediation Rate						
College Remediation Rate	1.0 %	36.8 %	63.6 %	34.9 %	55.6 %	31.9 %
Enrollment						
October 1 Enrollment	125	473,861	307	476,579	534	475,207



Premier High Schools of Arkansas - 6053700

MODULE: School Environment

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	2	844		1,049	1	921
Weapons Incidents	2	999	1	1,167		935
Staff Assaults		813		1,263		1,858
Student Assaults		4,551		6,374		6,805
Referrals to Law Enforcement		60		76		56
School-related Arrests		8		9		11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	446	RV	48	RV	RV	RV	RV
African-American	203	RV	28	RV	RV	RV	RV
Hispanic	43	RV	RV	RV	RV	RV	RV
Caucasian	163	RV	11	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	34	RV	RV	RV	RV	RV	RV
English Learner	19	RV	RV	RV	RV	RV	RV
Male	181	RV	23	RV	RV	RV	RV
Female	265	RV	21	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	1.12%
African-American	RV	0.00%	RV	RV	RV	0.37%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.75%
Economically Disadvantaged	---	---	---	---	---	---



Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.56%
Female	RV	0.00%	RV	RV	RV	0.56%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Premier High Schools of Arkansas - 6053700

MODULE: Retention

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Number of Students Retained at Grade 1		662		662		665
Percent of Students Retained at Grade 1		1.87%		1.79%		1.86%
Number of Students Retained at Grade 2		286		246		278
Percent of Students Retained at Grade 2		0.81%		0.69%		0.76%
Number of Students Retained at Grade 3		107		93		90
Percent of Students Retained at Grade 3		0.30%		0.26%		0.25%
Number of Students Retained at Grade 4		60		57		67
Percent of Students Retained at Grade 4		0.17%		0.16%		0.19%
Number of Students Retained at Grade 5		61		33		50
Percent of Students Retained at Grade 5		0.17%		0.09%		0.14%
Number of Students Retained at Grade 6		91		97		113
Percent of Students Retained at Grade 6		0.25%		0.27%		0.31%
Number of Students Retained at Grade 7		195		185		148
Percent of Students Retained at Grade 7		0.51%		0.50%		0.40%
Number of Students Retained at Grade 8		206		162		150
Percent of Students Retained at Grade 8		0.53%		0.42%		0.40%



Premier High Schools of Arkansas - 6053700

MODULE: Teacher Quality

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	60.0 %	89.7 %	100.0 %	94.5 %	100.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	60.0 %	48.0 %	15.0 %	48.0 %	42.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	0.0 %	45.0 %	15.0 %	44.0 %	58.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	10	36,007	12	32,666	11	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	8,140	5	7,522	0	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	1	7,502	4	6,876	0	6,571
Number Certified by National Board for Professional Teaching Standards	0	1,412	0	1,146	0	994
Number of Teachers Teaching with Provisional License	0	821	0	1,138	0	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.3%	0.0%	3.5%	0.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	513	0	668	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%	0.0%	2.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,334	0	1,806	0	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.7%	0.0%	5.5%	0.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	12	1,523	12	1,606	14	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	120.0%	4.2%	100.0%	4.9%	127.3%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1,073	0	1,544	0	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%	0.0%	4.7%	0.0%	5.1%
Number of Inexperienced Teachers ^^	10	9,104	4	6,068	3	6,263
Percentage of Teachers who are Inexperienced ^^	100.0%	25.3%	33.3%	18.6%	27.3%	19.1%
Number of Teachers, Principals, and Assistant Principals	13	37,645	14	34,409	11	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	13	9,179	5	6,150	3	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	130.0%	24.4%	35.7%	17.9%	27.3%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						



	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	10	8,055	2	6,738	2	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	1,986	0	1,443	0	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	1	1,743	0	1,382	0	1,201
Number Certified by National Board for Professional Teaching Standards	0	232	0	211	0	203
Number of Teachers Teaching with Provisional License	0	265	0	343	0	353
Percentage of Teachers Teaching with Provisional License	0.0%	3.3%	0.0%	5.1%	0.0%	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	159	0	206	0	251
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.0%	0.0%	3.1%	0.0%	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	424	0	549	0	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	5.3%	0.0%	8.1%	0.0%	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	12	607	0	533	0	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	120.0%	7.5%	0.0%	7.9%	0.0%	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	242	0	244	0	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%	0.0%	3.6%	0.0%	4.0%
Number of Inexperienced Teachers ^^	10	2,426	0	1,591	0	1,716
Percentage of Teachers who are Inexperienced ^^	100.0%	30.1%	0.0%	23.6%	0.0%	24.2%
Number of Teachers, Principals, and Assistant Principals	13	8,496	0	7,579	0	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	13	2,451	0	1,615	0	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	130.0%	28.8%	0.0%	21.3%	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,326	12	10,119	11	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303	5	2,366	0	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244	4	2,030	0	2,086
Number Certified by National Board for Professional Teaching Standards	---	526	0	402	0	328
Number of Teachers Teaching with Provisional License	---	159	0	201	0	195
Percentage of Teachers Teaching with Provisional License	---	1.5%	0.0%	2.0%	0.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	95	0	158	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%	0.0%	1.6%	0.0%	1.2%



Number of Teachers Teaching with Emergency or Provisional Credentials	---	254	0	359	0	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%	0.0%	3.5%	0.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263	11	335	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%	91.7%	3.3%	90.9%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277	0	501	0	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%	0.0%	5.0%	0.0%	5.3%
Number of Inexperienced Teachers ^^	---	2,394	4	1,558	3	1,570
Percentage of Teachers who are Inexperienced ^^	---	23.2%	33.3%	15.4%	27.3%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	10,677	6	11,196	3	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419	6	1,588	3	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%	23.1%	14.2%	10.3%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Tony Brown	6.00	Tony Brown	6.00	Tony Brown	6.00
	Richard Cromwell	6.00	Richard Cromwell	6.00	Richard Cromwell	6.00
	Brian Miller	6.00	Charity Smith	6.00	Charity Smith	9.00
	Charity Smith	6.00	Jennifer Stephens	6.00	Jennifer Stephens	7.00
	Jennifer Stephens	6.00				



Premier High Schools of Arkansas - 6053700

MODULE: School Expenditures

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$565,219	\$3,515,024,059	\$3,604,749	\$3,679,511,921	\$4,809,604	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$626,281	\$1,142,707,978	\$3,164,964	\$1,279,554,881	\$3,539,224	\$1,401,477,677
State and Local Grand Total Expenditures	\$1,191,500	\$4,657,732,036	\$6,769,713	\$4,959,066,802	\$8,348,828	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$4,440	\$7,457	\$5,702	\$7,773	\$6,477	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$4,919	\$2,424	\$5,007	\$2,703	\$4,766	\$2,970
State and Local Per-pupil Expenditures	\$9,359	\$9,882	\$10,709	\$10,476	\$11,244	\$11,424
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$300,425	\$486,740,584	\$1,519,212	\$566,390,373	\$726,069	\$401,972,755
Federal Non-Personnel Expenditures	\$315,768	\$332,536,167	\$664,488	\$281,620,920	\$439,520	\$255,612,422
Federal Grand Total Expenditures	\$616,193	\$819,276,750	\$2,183,700	\$848,011,293	\$1,165,589	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$2,360	\$1,033	\$2,403	\$1,197	\$978	\$852
Federal Non-Personnel Per-pupil Expenditures	\$2,480	\$705	\$1,051	\$595	\$592	\$542
Federal Per-pupil Expenditures	\$4,840	\$1,738	\$3,454	\$1,791	\$1,570	\$1,394
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$865,644	\$4,001,764,642	\$5,123,961	\$4,245,902,294	\$5,535,673	\$4,390,655,222
Total Non-Personnel Expenditures	\$942,049	\$1,475,244,144	\$3,829,453	\$1,561,175,801	\$3,978,744	\$1,657,090,098
Total Grand Total Expenditures	\$1,807,693	\$5,477,008,786	\$8,953,413	\$5,807,078,095	\$9,514,417	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$6,799	\$8,490	\$8,106	\$8,969	\$7,455	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$7,399	\$3,130	\$6,058	\$3,298	\$5,358	\$3,512
Total Per-pupil Expenditures	\$14,198	\$11,620	\$14,163	\$12,267	\$12,813	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State



Mills Voted	0.0	38.9		38.9		38.7
Average Teacher Salary	\$43,505	\$53,416		\$55,156		\$59,022
Extracurricular Expenditures	\$1,738	\$229,886,043	\$338	\$242,780,990	\$0	\$251,391,387
Capital Expenditures	\$75,836	\$685,229,336		\$814,651,252		\$950,238,663
Debt Service Expenditures	\$0	\$302,936,284		\$335,069,210		\$353,991,690
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	26.6%	58.8%	23.5%	58.6%	21.7%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Premier High Schools of Arkansas - 6053700

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	90.85	RV	42.28	44.3	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	89.8	RV	39.39	45.45	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	90.51	RV	41.26	45.45	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	89.44	RV	38.58	46.46	RV	RV
Female	RV	8.7	36.9	47.62	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	9.52	32.89	50	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	8.99	37.04	48.15	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	9.88	32.88	50.68	RV	RV
Male	90.28	9.72	49.23	40	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	88.89	11.11	48.21	39.29	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	89.86	10.14	46.77	41.94	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	88.52	11.48	46.3	40.74	RV	RV
African-American	86.08	13.92	45.59	48.53	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	84.51	15.49	43.33	50	RV	RV
African-American Non-English Learner	86.08	13.92	45.59	48.53	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	84.51	15.49	43.33	50	RV	RV
African-American Female	87.5	12.5	37.14	57.14	RV	RV



	2023-2024					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	86.11	13.89	32.26	61.29	RV	RV
African-American Female Non-English Learner	87.5	12.5	37.14	57.14	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	86.11	13.89	32.26	61.29	RV	RV
African-American Male	84.62	15.38	54.55	39.39	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	82.86	17.14	55.17	37.93	RV	RV
African-American Male Non-English Learner	84.62	15.38	54.55	39.39	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	82.86	17.14	55.17	37.93	RV	RV
Hispanic	86.67	13.33	RV	RV	15.38	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.62	15.38	RV	RV	18.18	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	33.93	42.86	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	30.61	42.86	RV	RV
Caucasian Non-English Learner	>95%	<5%	33.93	42.86	RV	RV



	2023-2024					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	30.61	42.86	RV	RV
Caucasian Female	94.59	5.41	31.43	42.86	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	43.75	RV	6.25
Caucasian Female Non-English Learner	94.59	5.41	31.43	42.86	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	43.75	RV	6.25
Caucasian Male	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	5.88
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	5.88



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	94.44	5.56	64.71	20	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	93.59	6.41	58.9	23.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.25	5.75	64.63	19.51	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.42	6.58	59.15	22.54	RV	RV
Female	92.45	7.55	59.18	26.53	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	91.67	8.33	54.55	29.55	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.31	7.69	60.42	25	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	91.49	8.51	55.81	27.91	RV	RV
Male	>95%	<5%	72.22	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	65.52	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	70.59	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	64.29	RV	RV	<5%
African-American	>95%	<5%	77.5	RV	RV	7.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	94.29	5.71	72.73	RV	RV	9.09
African-American Non-English Learner	>95%	<5%	77.5	RV	RV	7.5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	94.29	5.71	72.73	RV	RV	9.09
African-American Female	91.3	8.7	RV	RV	<5%	14.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	90	10	RV	RV	5.56	16.67
African-American Female Non-English Learner	91.3	8.7	RV	RV	<5%	14.29
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90	10	RV	RV	5.56	16.67
African-American Male	>95%	<5%	RV	RV	5.26	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	6.67	<5%
African-American Male Non-English Learner	>95%	<5%	RV	RV	5.26	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	94.12	5.88	46.88	31.25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	6.67	39.29	35.71	RV	RV
Caucasian Non-English Learner	94.12	5.88	46.88	31.25	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	93.33	6.67	39.29	35.71	RV	RV
Caucasian Female	91.3	8.7	47.62	RV	RV	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.48	9.52	RV	RV	5.26	10.53
Caucasian Female Non-English Learner	91.3	8.7	47.62	RV	RV	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.48	9.52	RV	RV	5.26	10.53
Caucasian Male	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	91.67	8.33	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.91	9.09	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	90.91	9.09	RV	RV	<5%	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	90	10	RV	RV	<5%	<5%
Female	90.91	9.09	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	90	10	RV	RV	<5%	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	90.91	9.09	RV	RV	<5%	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	90	10	RV	RV	<5%	<5%
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



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MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology							
All		92	8	56.52	RV	RV	<5%
Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities		91.67	8.33	54.55	RV	RV	<5%
English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner		91.3	8.7	52.38	RV	RV	<5%
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities		90.91	9.09	50	RV	RV	<5%
Female		92.86	7.14	RV	RV	<5%	<5%
Female Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities		92.31	7.69	RV	RV	<5%	<5%
Female English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner		91.67	8.33	RV	RV	<5%	<5%
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities		90.91	9.09	RV	RV	<5%	<5%
Male		90.91	9.09	RV	RV	40	<5%
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		90.91	9.09	RV	RV	40	<5%
Male English Learner		---	---	---	---	---	---
Male Non-English Learner		90.91	9.09	RV	RV	40	<5%
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		90.91	9.09	RV	RV	40	<5%
African-American		N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	91.67	8.33	RV	RV	36.36	<5%
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	91.67	8.33	RV	RV	36.36	<5%
Caucasian Non-English Learner	91.67	8.33	RV	RV	36.36	<5%
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	91.67	8.33	RV	RV	36.36	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA							
All		90.07	9.93	52.94	36.76	RV	RV
Students with Disabilities		90.91	9.09	RV	RV	10	<5%
Students without Disabilities		90	10	52.38	37.3	RV	RV
English Learner		>95%	<5%	RV	RV	<5%	<5%
Non-English Learner		89.36	10.64	51.59	37.3	RV	RV
English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities		89.39	10.61	50.85	38.14	RV	RV
Female		93.98	6.02	39.74	47.44	RV	RV
Female Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities		93.67	6.33	39.19	47.3	RV	RV
Female English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner		93.59	6.41	39.73	46.58	RV	RV
Female English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities		93.33	6.67	38.57	47.14	RV	RV
Male		85.29	14.71	70.69	22.41	RV	RV
Male Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities		85.25	14.75	71.15	23.08	RV	RV
Male English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		84.13	15.87	67.92	24.53	RV	RV
Male English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities		84.21	15.79	68.75	25	RV	RV
African-American		85	15	67.65	29.41	RV	RV
African-American Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities		85.33	14.67	67.19	29.69	RV	RV
African-American Non-English Learner		85	15	67.65	29.41	RV	RV
African-American Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities		85.33	14.67	67.19	29.69	RV	RV
African-American Female		90.91	9.09	52.5	45	RV	RV
African-American Female with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	90.24	9.76	51.35	45.95	RV	RV
African-American Female Non-English Learner	90.91	9.09	52.5	45	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90.24	9.76	51.35	45.95	RV	RV
African-American Male	77.78	22.22	89.29	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	79.41	20.59	88.89	RV	RV	<5%
African-American Male Non-English Learner	77.78	22.22	89.29	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	79.41	20.59	88.89	RV	RV	<5%
Hispanic	94.12	5.88	RV	RV	12.5	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	7.14	RV	RV	7.69	7.69
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	36.36	45.45	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	34.15	46.34	RV	RV
Caucasian Non-English Learner	>95%	<5%	36.36	45.45	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	34.15	46.34	RV	RV
Caucasian Female	>95%	<5%	RV	48	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	48	RV	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	48	RV	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	<5%
Caucasian Male	90.48	9.52	RV	RV	10.53	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	88.89	11.11	RV	RV	12.5	<5%
Caucasian Male Non-English Learner	90.48	9.52	RV	RV	10.53	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	88.89	11.11	RV	RV	12.5	<5%



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MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra							
All		76.92	23.08	RV	RV	10	<5%
Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities		75	25	RV	RV	11.11	<5%
English Learner		---	---	---	---	---	---
Non-English Learner		76.92	23.08	RV	RV	10	<5%
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		---	---	---	---	---	---
Non-English Learner Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities		75	25	RV	RV	11.11	<5%
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		---	---	---	---	---	---
Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American		N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	78	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	77.27	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	6.67	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	6.9	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	7.14	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.41	<5%
Male	>95%	<5%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American	>95%	<5%	RV	RV	8.7	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	9.52	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	8.7	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.52	<5%
African-American Female	92.86	7.14	RV	RV	15.38	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	92.31	7.69	RV	RV	16.67	<5%
African-American Female Non-English Learner	92.86	7.14	RV	RV	15.38	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	92.31	7.69	RV	RV	16.67	<5%
African-American Male	>95%	<5%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

2023-2024						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	91.3	8.7	40.48	40.48	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.02	6.98	40	40	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	90.48	9.52	36.84	42.11	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	7.69	36.11	41.67	RV	RV
Female	92.31	7.69	41.67	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92	8	RV	RV	17.39	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	91.67	8.33	RV	RV	18.18	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	91.3	8.7	RV	RV	19.05	<5%
Male	90	10	RV	RV	11.11	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.44	5.56	RV	RV	11.76	5.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	88.89	11.11	RV	RV	12.5	6.25
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.75	6.25	RV	RV	13.33	6.67
African-American	81.82	18.18	55.56	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	85	15	RV	RV	5.88	<5%
African-American Non-English Learner	81.82	18.18	55.56	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	85	15	RV	RV	5.88	<5%
African-American Female	83.33	16.67	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	81.82	18.18	RV	RV	11.11	<5%
African-American Female Non-English Learner	83.33	16.67	RV	RV	10	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	81.82	18.18	RV	RV	11.11	<5%
African-American Male	80	20	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	80	20	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	18.75	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	20	13.33
Caucasian Non-English Learner	>95%	<5%	RV	RV	18.75	12.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	13.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Algebra							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		---	---	---	---	---	---
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		---	---	---	---	---	---
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		---	---	---	---	---	---
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		---	---	---	---	---	---
Male English Learner		---	---	---	---	---	---
Male Non-English Learner		---	---	---	---	---	---
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		---	---	---	---	---	---
African-American		N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	92.86	7.14	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	7.69	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	92.31	7.69	RV	RV	<5%	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.67	8.33	RV	RV	<5%	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

2023-2024						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Biology							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		---	---	---	---	---	---
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		---	---	---	---	---	---
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		---	---	---	---	---	---
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		---	---	---	---	---	---
Male English Learner		---	---	---	---	---	---
Male Non-English Learner		---	---	---	---	---	---
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		---	---	---	---	---	---
African-American		N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female		N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	90.48	9.52	47.37	40.7	RV	RV
Students with Disabilities	>95%	<5%	62.96	RV	RV	<5%
Students without Disabilities	89.9	10.1	45.74	41.47	RV	RV
English Learner	>95%	<5%	RV	RV	6.25	<5%
Non-English Learner	89.97	10.03	46.1	41.64	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	<5%	62.5	RV	RV	<5%
Non-English Learner Students without Disabilities	89.42	10.58	44.49	42.45	RV	RV
Female	92.57	RV	38.27	47.53	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	92.02	RV	36	48.67	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.22	RV	38.31	47.4	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	91.67	RV	35.66	48.95	RV	RV
Male	87.86	12.14	59.35	31.71	RV	RV
Male Students with Disabilities	93.75	6.25	RV	RV	6.67	<5%
Male Students without Disabilities	87.1	12.9	59.26	31.48	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	87.12	12.88	56.52	33.91	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.86	7.14	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	86.44	13.56	56.86	33.33	RV	RV
African-American	85.53	14.47	56.62	38.97	RV	RV
African-American Students with Disabilities	92.31	7.69	RV	RV	<5%	<5%
African-American Students without Disabilities	84.93	15.07	55.65	39.52	RV	RV
African-American Non-English Learner	85.53	14.47	56.62	38.97	RV	RV
African-American Non-English Learner with Disabilities	92.31	7.69	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	84.93	15.07	55.65	39.52	RV	RV
African-American Female	89.29	10.71	45.33	50.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	88.31	11.69	42.65	52.94	RV	RV
African-American Female Non-English Learner	89.29	10.71	45.33	50.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	88.31	11.69	42.65	52.94	RV	RV
African-American Male	81.33	18.67	70.49	24.59	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	81.16	18.84	71.43	23.21	RV	RV
African-American Male Non-English Learner	81.33	18.67	70.49	24.59	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	81.16	18.84	71.43	23.21	RV	RV
Hispanic	90.63	9.38	55.17	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.89	11.11	54.17	RV	RV	<5%
Hispanic English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner	81.25	18.75	RV	RV	23.08	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	78.57	21.43	RV	RV	18.18	9.09
Hispanic Female	88.24	11.76	RV	RV	13.33	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	86.67	13.33	RV	RV	15.38	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	93.33	6.67	RV	RV	14.29	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	8.33	RV	RV	9.09	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	35	44	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	<5%	32.22	44.44	RV	RV
Caucasian Non-English Learner	RV	<5%	35	44	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
Caucasian Non-English Learner without Disabilities	RV	<5%	32.22	44.44	RV	RV
Caucasian Female	RV	<5%	30	45	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	28.07	45.61	RV	RV
Caucasian Female Non-English Learner	RV	<5%	30	45	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	28.07	45.61	RV	RV
Caucasian Male	>95%	<5%	42.5	42.5	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.29	5.71	39.39	42.42	RV	RV
Caucasian Male Non-English Learner	>95%	<5%	42.5	42.5	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.29	5.71	39.39	42.42	RV	RV



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	91.51	8.49	65.98	19.59	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	90.32	9.68	60.71	22.62	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.26	8.74	65.96	19.15	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	90.11	9.89	60.98	21.95	RV	RV
Female	89.23	10.77	60.34	25.86	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	88.14	11.86	55.77	28.85	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	89.06	10.94	61.4	24.56	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	87.93	12.07	56.86	27.45	RV	RV
Male	>95%	<5%	74.36	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.12	5.88	68.75	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.87	5.13	72.97	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.94	6.06	67.74	RV	RV	<5%
African-American	90.38	9.62	74.47	RV	RV	6.38
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	88.64	11.36	69.23	RV	RV	7.69
African-American Non-English Learner	90.38	9.62	74.47	RV	RV	6.38
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.64	11.36	69.23	RV	RV	7.69
African-American Female	84.38	15.63	66.67	RV	RV	11.11
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	82.14	17.86	60.87	RV	RV	13.04
African-American Female Non-English Learner	84.38	15.63	66.67	RV	RV	11.11
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	82.14	17.86	60.87	RV	RV	13.04
African-American Male	>95%	<5%	RV	RV	5	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	6.25	<5%
African-American Male Non-English Learner	>95%	<5%	RV	RV	5	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.31	7.69	52.78	27.78	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.43	8.57	46.88	31.25	RV	RV
Caucasian Non-English Learner	92.31	7.69	52.78	27.78	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	91.43	8.57	46.88	31.25	RV	RV
Caucasian Female	92	8	52.17	RV	RV	8.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.3	8.7	47.62	RV	RV	9.52
Caucasian Female Non-English Learner	92	8	52.17	RV	RV	8.7
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.3	8.7	47.62	RV	RV	9.52
Caucasian Male	92.86	7.14	RV	RV	30.77	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	8.33	RV	RV	36.36	<5%
Caucasian Male Non-English Learner	92.86	7.14	RV	RV	30.77	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	8.33	RV	RV	36.36	<5%



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	82.72	14.81	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	82.19	15.07	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.94	5.06	85.33	RV	RV	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	83.82	RV	RV	<5%
Female	>95%	<5%	79.59	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	78.72	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	80.85	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	80	RV	RV	<5%
Male	94.12	5.88	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.33	6.67	RV	RV	<5%	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American	>95%	<5%	RV	RV	5.13	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	5.13	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	5.56	<5%
African-American Female	>95%	<5%	RV	RV	9.52	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Female Non-English Learner	>95%	<5%	RV	RV	9.52	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
African-American Male	94.74	5.26	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American Male Non-English Learner	94.74	5.26	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	93.1	6.9	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.59	7.41	RV	RV	<5%	<5%
Caucasian Non-English Learner	93.1	6.9	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	92.59	7.41	RV	RV	<5%	<5%
Caucasian Female	95	5	RV	RV	<5%	<5%
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	95	5	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	95	5	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	95	5	RV	RV	<5%	<5%
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	RV	7.89	45.71	35.71	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	6.94	44.78	35.82	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	8.57	42.19	37.5	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	7.58	40.98	37.7	RV	RV
Female	93.02	6.98	47.5	40	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.68	7.32	44.74	42.11	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.31	7.69	41.67	44.44	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	91.89	8.11	38.24	47.06	RV	RV
Male	90.91	9.09	43.33	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.55	6.45	44.83	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	90.32	9.68	42.86	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.1	6.9	44.44	RV	RV	<5%
African-American	87.88	12.12	65.52	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	90	10	62.96	RV	RV	<5%
African-American Non-English Learner	87.88	12.12	65.52	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	90	10	62.96	RV	RV	<5%
African-American Female	88.89	11.11	RV	RV	6.25	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	87.5	12.5	RV	RV	7.14	<5%
African-American Female Non-English Learner	88.89	11.11	RV	RV	6.25	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	87.5	12.5	RV	RV	7.14	<5%
African-American Male	86.67	13.33	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	92.86	7.14	RV	RV	<5%	<5%
African-American Male Non-English Learner	86.67	13.33	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	92.86	7.14	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	44.83	RV	6.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.86	RV	7.14
Caucasian Non-English Learner	>95%	<5%	RV	44.83	RV	6.9
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.86	RV	7.14
Caucasian Female	94.12	5.88	RV	RV	6.25	6.25
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	94.12	5.88	RV	RV	6.25	6.25
Caucasian Female Non-English Learner	94.12	5.88	RV	RV	6.25	6.25
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	6.25	6.25
Caucasian Male	>95%	<5%	RV	RV	53.85	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	58.33	8.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	53.85	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.33	8.33



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
All	55.68%
Students with Disabilities	38.46%
Students without Disabilities	58.49%
English Learner	N<10
Non-English Learner	55.68%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	36.00%
Non-English Learner Students without Disabilities	58.94%
Female	59.63%
Female Students with Disabilities	40.00%
Female Students without Disabilities	61.62%
Female English Learner	N<10
Female Non-English Learner	60.00%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	62.64%
Male	50.00%
Male Students with Disabilities	37.50%
Male Students without Disabilities	53.33%
Male English Learner	---
Male Non-English Learner	50.00%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	37.50%
Male Non-English Learner without Disabilities	53.33%
African-American	58.33%
African-American Students with Disabilities	63.64%
African-American Students without Disabilities	57.38%
African-American Non-English Learner	58.33%
African-American Non-English Learner with Disabilities	63.64%
African-American Non-English Learner without Disabilities	57.38%
African-American Female	63.41%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	63.16%
African-American Female Non-English Learner	63.41%



2023-2024

African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	63.16%
African-American Male	51.61%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	47.83%
African-American Male Non-English Learner	51.61%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	47.83%
Hispanic	64.71%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	62.50%
Hispanic English Learner	N<10
Hispanic Non-English Learner	66.67%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	66.67%
Hispanic Female	63.64%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	60.00%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	51.90%
Caucasian Students with Disabilities	16.67%
Caucasian Students without Disabilities	58.21%
Caucasian English Learner	N<10
Caucasian Non-English Learner	52.63%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	16.67%
Caucasian Non-English Learner without Disabilities	59.38%
Caucasian Female	57.78%



2023-2024

Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	62.50%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	59.52%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	64.86%
Caucasian Male	44.12%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	51.85%
Caucasian Male Non-English Learner	44.12%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	51.85%



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - Graduation Rates

	2023-2024
Five Year Graduation Rates	
All	50.48%
Students with Disabilities	41.18%
Students without Disabilities	52.27%
English Learner	N<10
Non-English Learner	50.98%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	41.18%
Non-English Learner Students without Disabilities	52.94%
Female	49.12%
Female Students with Disabilities	N<10
Female Students without Disabilities	52.08%
Female English Learner	N<10
Female Non-English Learner	50.00%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	53.19%
Male	52.08%
Male Students with Disabilities	N<10
Male Students without Disabilities	52.50%
Male English Learner	N<10
Male Non-English Learner	52.17%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	52.63%
African-American	44.44%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	46.67%
African-American Non-English Learner	44.44%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	46.67%
African-American Female	53.13%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	57.14%
African-American Female Non-English Learner	53.13%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	57.14%



2023-2024

African-American Male	31.82%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	29.41%
African-American Male Non-English Learner	31.82%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	29.41%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	58.82%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	64.29%
Caucasian Non-English Learner	58.82%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	64.29%
Caucasian Female	40.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	45.45%
Caucasian Female Non-English Learner	40.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	45.45%
Caucasian Male	73.68%
Caucasian Male with Disabilities	N<10



2023-2024

Caucasian Male without Disabilities	76.47%
Caucasian Male Non-English Learner	73.68%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	76.47%



Premier High Schools of Arkansas - 6053700

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	77.06	77.68	N<10	N<10	77.81
Students with Disabilities	N<10	83.6	79.41	N<10	N<10	79.93
Students without Disabilities	N<10	76.29	77.48	N<10	N<10	77.56
English Learner	N<10	N<10	N<10	N<10	N<10	83.24
Non-English Learner	N<10	77.01	77.39	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	83.61	78.6	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	76.26	77.26	N<10	N<10	---
Female	N<10	76.58	77.32	N<10	N<10	77.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	76.28	77.38	N<10	N<10	77.34
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	76.47	77.14	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	76.15	77.18	N<10	N<10	---
Male	N<10	77.7	78.15	N<10	N<10	78.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	76.32	77.62	N<10	N<10	77.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	77.74	77.74	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	76.42	77.36	N<10	N<10	---
African-American	N<10	77.51	77.89	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	76.02	77.74	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	77.51	77.89	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	76.02	77.74	N<10	N<10	---
African-American Female	N<10	77.31	79.62	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	75.89	79.09	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	77.31	79.62	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	75.89	79.09	N<10	N<10	---
African-American Male	N<10	77.7	76.22	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	76.15	76.39	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	77.7	76.22	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	76.15	76.39	N<10	N<10	---
Hispanic	N<10	71.48	74.11	N<10	N<10	76.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	70.88	74.82	N<10	N<10	76.12
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.24
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	78.03	78.61	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	77.83	78.08	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	78.03	78.61	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	77.83	78.08	N<10	N<10	---
Caucasian Female	N<10	75.63	75.41	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	75.85	75.24	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	75.63	75.41	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	75.85	75.24	N<10	N<10	---
Caucasian Male	N<10	82.42	84.49	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	81.92	83.93	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	82.42	84.49	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	81.92	83.93	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	75.5	75.36	N<10	N<10	75.2
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	75.76	75.46	N<10	N<10	75.22
English Learner	N<10	78.24	81.52	N<10	N<10	77.75
Non-English Learner	N<10	75.26	74.82	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	76.46
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	75.53	75.06	N<10	N<10	---
Female	N<10	76.17	75.49	N<10	N<10	75.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	76.24	75.55	N<10	N<10	75.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	75.86	75.14	N<10	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	76.09	75.36	N<10	N<10	---
Male	N<10	74.63	75.18	N<10	N<10	74.94
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	75.09	75.34	N<10	N<10	75.07
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	74.47	74.41	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	74.75	74.65	N<10	N<10	---
African-American	N<10	72.89	73.9	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	73.33	74.43	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	72.89	73.9	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	73.33	74.43	N<10	N<10	---
African-American Female	N<10	74.22	75.94	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	74.62	76.39	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	74.22	75.94	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	74.62	76.39	N<10	N<10	---
African-American Male	N<10	71.2	71.42	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	71.69	72.04	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	71.2	71.42	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	71.69	72.04	N<10	N<10	---
Hispanic	N<10	77.58	78.55	N<10	N<10	76.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	77.87	77.74	N<10	N<10	75.45
Hispanic English Learner	N<10	78.24	81.52	N<10	N<10	77.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.46
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	76.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	75.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	76.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	78.38	76.98	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	78.61	76.96	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	78.38	76.98	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	78.61	76.96	N<10	N<10	---
Caucasian Female	N<10	76.6	73.67	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	76.6	73.67	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	76.6	73.67	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	76.6	73.67	N<10	N<10	---
Caucasian Male	N<10	80.78	81.46	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	81.9	82.37	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	80.78	81.46	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Male Non-English Learner without Disabilities	N<10	81.9	82.37	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	84.73	N<10	N<10	84.4
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	82.04	N<10	N<10	83.39
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	83.96	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	80.93	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	83.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2023-2024

All Grades

All	N<10	76.31	77.08	N<10	81.13	77.35
Students with Disabilities	N<10	79.43	79.14	N<10	N<10	79.31
Students without Disabilities	N<10	76.03	76.9	N<10	81.22	77.17
English Learner	N<10	78.19	83	N<10	81.13	81.98
Non-English Learner	N<10	76.18	76.69	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	78.16	82.39	N<10	81.22	81.75
Non-English Learner Students with Disabilities	N<10	79.63	78.09	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	75.91	76.58	N<10	N<10	---
Female	N<10	76.38	76.87	N<10	84.23	77.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	76.26	76.93	N<10	84.28	77.4
Female English Learner	N<10	N<10	N<10	N<10	84.23	82.76
Female Non-English Learner	N<10	76.19	76.66	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.28	82.51
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	76.12	76.78	N<10	N<10	---
Male	N<10	76.21	77.33	N<10	N<10	77.33
Male Students with Disabilities	N<10	80.01	81.04	N<10	N<10	80.78
Male Students without Disabilities	N<10	75.7	76.85	N<10	N<10	76.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	81.17
Male Non-English Learner	N<10	76.18	76.72	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.83
Male Non-English Learner with Disabilities	N<10	81.03	80.25	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	75.6	76.3	N<10	N<10	---
African-American	N<10	75.18	76.32	N<10	N<10	76.45
African-American Students with Disabilities	N<10	N<10	78.35	N<10	N<10	---
African-American Students without Disabilities	N<10	74.6	76.16	N<10	N<10	76.3
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	75.18	76.32	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	78.35	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	74.6	76.16	N<10	N<10	---
African-American Female	N<10	75.67	78.14	N<10	N<10	78.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	75.19	78.12	N<10	N<10	78.27
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	75.67	78.14	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	75.19	78.12	N<10	N<10	---
African-American Male	N<10	74.63	74.5	N<10	N<10	74.62
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	73.92	74.13	N<10	N<10	74.26
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	74.63	74.5	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	73.92	74.13	N<10	N<10	---
Hispanic	N<10	74.74	77.49	N<10	80.63	78.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	74.66	77.56	N<10	80.65	78.59
Hispanic English Learner	N<10	78.19	83	N<10	80.63	81.85
Hispanic Non-English Learner	N<10	70.16	70.29	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	78.16	82.39	N<10	80.65	81.55
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	70.53	71.93	N<10	N<10	---
Hispanic Female	N<10	77.24	76.83	N<10	N<10	79.4
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	77.43	78.05	N<10	N<10	80.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.64
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.33
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	71.86	78.25	N<10	N<10	77.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	71.39	77	N<10	N<10	76.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	81.11
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.72
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	78.18	78.58	N<10	N<10	78.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	78.18	78.34	N<10	N<10	78.4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	78.18	78.58	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



2023-2024						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	78.18	78.34	N<10	N<10	---
Caucasian Female	N<10	76.03	75.21	N<10	N<10	75.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	76.17	75.11	N<10	N<10	75.31
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	76.03	75.21	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	76.17	75.11	N<10	N<10	---
Caucasian Male	N<10	81.63	84.02	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	81.91	84.36	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	81.63	84.02	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	81.91	84.36	N<10	N<10	---



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